

**Syllabus of Three Year Degree Course in EDUCATION (General )**

**Part I FULL MARKS-100**

Paper 1 Full marks -100  
Principles of Education

Module I

1. Concept, scope and functions of education:  
Education as a social process. Education and Social Changes.
2. Aims of education: Individualistic and socialistic aims of education. Education for emotional, social and cultural adjustment. education for productivity and vocation.
3. Freedom and Discipline: Concept and need for free discipline. Self discipline and student self government.

Module II

4. Factors of education:
  - a) The Child - innate endowment and environment
  - b) The Teacher - qualities and responsibilities.

- c) The Curriculum - concept, principles of curriculum construction. Co- curricular activities- meaning ,values and forms.
- d) The educational institutions – Formal, informal, non formal. Their interrelations.

#### Module III

#### 5. Agencies of education:

- a) Home,
- b) School,
- c) Socio-cultural and Religious organizations,
- d) State,
- e) Mass- media

#### Module IV

- 6. Child - centricism in education: Its significance.
- 7. Play and play- way in education: Kindergarten, Montessori, Basic education and Project.

#### References

- 1. J.C. Chakraborty- Modern Education: Its Aims and principles
- 2. Archana Banerjee- Principles of education
- 3. J.C. Agarwal- Theory and Principles of education
- 4. J.C. Agarwal- Philosophy and social basis of education.
- 5. B.R. Purkait- Principles and practices of education

## **PART II**

### **Paper II**

Educational Psychology Full Marks 100

#### Module I

- 1. Relation between Psychology and education. Nature and scope of Educational Psychology.
- 2. Development of the Child: Infancy, Childhood, Adolescence-Physical, Social, Emotional and Cognitive development.

#### Module II

- 3. Personality: Concept, traits and theories
- 4. Emotion: Meaning and characteristics, places of emotion in education.
- 5. Habit: Its importance and definition. Habit formation. Uses and abuses of habit formation. Educational values of habit.

#### Module III

- 6. Intelligence: Concept and measurement. Classification of intelligence tests. Examples of each type of test. Uses of intelligence tests.
- 7. Attention and Interest: Nature and conditions of attention, their educational implications.

#### Module IV

8. Learning: Its nature, relation to motivation and maturation. Theories of learning: trial and error including laws of learning, conditioned response (Classical and Operant) and Gestalt theory.
9. Remembering and forgetting: Process involved in memory. Marks of good memory. Forgetting - its meaning and causes.

#### References:

1. C.F. Skinner- Educational Psychology
2. J.P. Guilford- General Psychology
3. H.R. Bhatia- Textbook of educational psychology
4. S.S. Chauhan- Advance educational psychology
5. S. Mangal- Educational psychology.

#### Paper III

Development of Education in Modern India

Full Marks 100

#### Module I

1. A synoptic view of ancient and medieval history of education in India
2. Advent of missionaries: Serampore Missionaries activities in education
3. Official introduction of English education by Lord Bentinck.
4. Adam's Report on indigenous system of education.
5. The Despatch of 1854.

#### Module II

6. Contributions of Raja Rammohan and Vidyasagar in social and educational reforms
7. The First Education Commission ( W. Hunter.) 1882
8. Growth of national consciousness: Conflict with Lord Curzon (1902 to 1905)
9. National Education Movement- Contributions of Vivekananda, Rabindranath and Aurobindo.

#### Module III

10. A synoptic view of the suggestions for educational reforms by the Sadler Commission, Wood-Abbot, Wardha Scheme.
11. The Sargent Plan 1944
12. The Radhakrishnan Commission 1948-1949

13. A synoptic study of changes in school system, primary and secondary ( structure and curriculum only) after independence-Mudaliar Commission's (1952-1953) report and Kothari Commission's report (1964-1966)

#### Module IV

14. Education of Women since independence
15. Educational policy 1968- A brief overview
16. Educational policy 1986- A brief overview.

#### References:

1. J.P. Banerjee- Education in India: Past Present and Future
2. B.R. Purkait- Milestones of modern Indian education
3. S.P. Chauhan- History of Indian education
4. S.Nurulla and J.P. Naik- History of education in India.

### **PART- III**

#### PAPER IV

Full Marks 100

#### Evaluation and Guidance in education

##### Module I

1. Concept of evaluation
2. Need and scope of evaluation in education : Evaluation of student achievement, evaluation of curriculum, evaluation of teaching, evaluation of institute
3. Evaluation of student progress: Examination and evaluation. Tools of evaluation: Examination-essay type and objective type, criterion-referenced test and standardized test, Cumulative Record Card(CRC).

##### Module II

4. How to make a good test: Specification of objectives, item selection.
5. Measurement in education: Tabulation of educational data, measures of central tendency, measures of variability, ( S.D only ), Graphical representation ( frequency polygon, histogram and ogive). Idea of linear correlation.

##### Module III

6. Guidance: Concept, need and scope and types
7. Basic data necessary for guidance ( data about students, courses and vocations)
8. Counseling: Meaning and types of counseling for adjustment problem

##### Module IV

9. Meaning of adjustment.
10. Causes of maladjustment: role of parents, teachers, peers and educational institutions in the development of maladjustment.

References:

1. A. Anastasi- Psychological Testing
2. F.S. Freeman – Theory and practice of psychological testing
3. E.L. Thorndike and Hagen- Measurement and evaluation in education
4. J.N. Fuster-Psychological Counseling in India
5. H.W. Bernard and D. W. Fulner- Principles of guidance- a basic text.
6. P. Milner- Counselling in education.

### Proposed Question Patterns

#### **A For honours in Education.**

Each half of each paper consists of two modules of 25 marks each.

The question pattern for each module is as follows

1. One question of 15 marks to be answered from **two** alternatives = 15 marks
2. Two questions of 5 marks to be answered from **three** alternative = 10

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Total -25

#### **B. For General Course in Education**

Each paper consists of four modules of 25 marks . The question pattern for each module is as follows

1. One question of 10 marks to be answered from **two** alternatives= 10 marks
2. Three questions of 5 marks to be answered from **five** alternatives =15 marks

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Total- 25